**Hollybrook Academy**

**Standards & Quality Report**

**Session 2023 – 2024**

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|  | **Our achievements and improvements 2023 – 2024** |
| We would like to highlight the following improvements/achievements:**Key developments*** Our School Improvement Plan concentrated on the following challenges:

Engagement, Participation and Inclusion/ Achievement and Progress and Wellbeing and LearningAll staff were engaged in school improvement with leadership at all levels. All improvement areas supported our pupils to learn and achieve.* Our community created a new vision, values and aims statement.

Vision – Learning to grow togetherValues – Kindness, courage and creativityWe aim to - 1. Work in collaboration with families and partners
2. Celebrate all achievements for all learners
3. Develop skills for health and happiness for life
* New school logo and colours have been chosen by all members of the community.
* New uniforms were designed for August 2024.
* A digital library was created for staff to share learning opportunities to further support our ability to meet individual needs.

**Developments in learning, teaching and assessment** * We achieved the Language and Communication Friendly Establishment Award.
* Teaching staff all worked with teachers from other schools to plan learning and discuss standards.
* With Education Psychological Services we created our sensory approaches to learning and teaching.
* Outdoor learning developed across the curriculum with training from Sowing Seeds. Pupils have the opportunity to take learning outdoors and enjoy using the sensory garden.

**Progress in promoting well-being equality and inclusion*** Our attendance policy has improved communication with targeted families.
* Creation of a new faculty to support learning and teaching for children with complex learning needs.
* Our Family Learning Programme engaged numerous families in various and fun activities with their children, learning together.
* All pupils are offered breakfast within their nurture classes each morning.
* Nurture classes are effective at modelling positive relationships as learners are engaged in various games to support social skills.
* Teachers are collecting classes from the hall at the start of each day. Pupils are arriving in class relaxed and ready to learn.
* Individual therapy sessions provided bespoke support to learners.
* Staff qualification in Forest School, Outdoor first Aid and Paddle Sport Qualifications.
* Introduction of the School Show and partnership with Disney In Schools.
* Developing play pedagogy.

**Progress in children’s learning /raising attainment and recognising achievement*** Learners gained SQA qualifications in a breadth of subject areas from National 1 to National 5.
* In S1-S3 pupil learning is tracked using BSquared.
* Partnership with the Castlemilk Youth Complex (PEF) allowed pupils to achieve the Saltire Award.
* Employability skills developed with opportunities from partners Bike for Good and Car Valeting Glasgow.
* MusicAll partnership continued to allow learners to develop their musical creativity and confidence.
* Pupils have a digital record of achievement on Showbie.
* New approaches to reporting in S1-S3.
* Hollybrook Headlines introduced to share success on a weekly basis.
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|  | **Our improvement plan priorities 2024 – 2025** |
| We have 3 long term strategic changes that we aim to improve.1. Focus on the Rights of the Child.
* Almost all teaching staff will achieve Level 1 Makaton certification
* Develop language and communication friendly approaches by colour coding corridors.
* Staff, pupils and families work together to achieve Silver Rights Respecting School Award
* Ensure inclusion for targeted groups of learners such as LGBTQI+ pupils and care experienced learners
* Creation of ‘Leadership of the School’ period (LotS) to include all pupils in school improvement
1. To show progress in learning over time for all our learners.
* Raise attainment in reading through the Daily Supported Reading Programme
* Improve writing skills through the introduction of the Kaligo app
* Introduction of play pedagogy for targeted learners
1. Developing a whole school approach to wellbeing.
* Introduction of Ethos period in Curriculum to enhance nurture time
* All children will have wellbeing assessment profiles, including learning goals and sensory profiles created
* Digital leaders of learning will priorities use of key apps to reduce barriers to learning
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|  | **How to find out more about our school** |
| Contact us directly if you require further information about our school or if you wish to comment on this report. Our contact e-mail address is: Headteacher@hollybrook-sec.glasgow.sch.uk Our telephone number is: 0141 423 5937Our school address is: Hollybrook Academy, 135 Hollybrook Street, G42 7HUFurther information is also available in our weekly Head Teacher newsletter, Hollybrook Headlines, on our school website, and in our school handbook  |