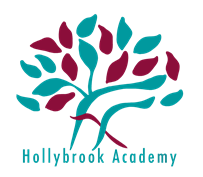
**Hollybrook Academy**

**Standards & Quality Report**

**Session 2023 – 2024**

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|  | **Our achievements and improvements 2023 – 2024** |
| We would like to highlight the following improvements/achievements:  **Key developments**   * Our School Improvement Plan concentrated on the following challenges:   Engagement, Participation and Inclusion/ Achievement and Progress and Wellbeing and Learning  All staff were engaged in school improvement with leadership at all levels. All improvement areas supported our pupils to learn and achieve.   * Our community created a new vision, values and aims statement.   Vision – Learning to grow together  Values – Kindness, courage and creativity  We aim to -   1. Work in collaboration with families and partners 2. Celebrate all achievements for all learners 3. Develop skills for health and happiness for life  * New school logo and colours have been chosen by all members of the community. * New uniforms were designed for August 2024. * A digital library was created for staff to share learning opportunities to further support our ability to meet individual needs.   **Developments in learning, teaching and assessment**   * We achieved the Language and Communication Friendly Establishment Award. * Teaching staff all worked with teachers from other schools to plan learning and discuss standards. * With Education Psychological Services we created our sensory approaches to learning and teaching. * Outdoor learning developed across the curriculum with training from Sowing Seeds. Pupils have the opportunity to take learning outdoors and enjoy using the sensory garden.   **Progress in promoting well-being equality and inclusion**   * Our attendance policy has improved communication with targeted families. * Creation of a new faculty to support learning and teaching for children with complex learning needs. * Our Family Learning Programme engaged numerous families in various and fun activities with their children, learning together. * All pupils are offered breakfast within their nurture classes each morning. * Nurture classes are effective at modelling positive relationships as learners are engaged in various games to support social skills. * Teachers are collecting classes from the hall at the start of each day. Pupils are arriving in class relaxed and ready to learn. * Individual therapy sessions provided bespoke support to learners. * Staff qualification in Forest School, Outdoor first Aid and Paddle Sport Qualifications. * Introduction of the School Show and partnership with Disney In Schools. * Developing play pedagogy.   **Progress in children’s learning /raising attainment and recognising achievement**   * Learners gained SQA qualifications in a breadth of subject areas from National 1 to National 5. * In S1-S3 pupil learning is tracked using BSquared. * Partnership with the Castlemilk Youth Complex (PEF) allowed pupils to achieve the Saltire Award. * Employability skills developed with opportunities from partners Bike for Good and Car Valeting Glasgow. * MusicAll partnership continued to allow learners to develop their musical creativity and confidence. * Pupils have a digital record of achievement on Showbie. * New approaches to reporting in S1-S3. * Hollybrook Headlines introduced to share success on a weekly basis. |

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|  | **Our improvement plan priorities 2024 – 2025** |
| We have 3 long term strategic changes that we aim to improve.   1. Focus on the Rights of the Child.  * Almost all teaching staff will achieve Level 1 Makaton certification * Develop language and communication friendly approaches by colour coding corridors. * Staff, pupils and families work together to achieve Silver Rights Respecting School Award * Ensure inclusion for targeted groups of learners such as LGBTQI+ pupils and care experienced learners * Creation of ‘Leadership of the School’ period (LotS) to include all pupils in school improvement  1. To show progress in learning over time for all our learners.  * Raise attainment in reading through the Daily Supported Reading Programme * Improve writing skills through the introduction of the Kaligo app * Introduction of play pedagogy for targeted learners  1. Developing a whole school approach to wellbeing.  * Introduction of Ethos period in Curriculum to enhance nurture time * All children will have wellbeing assessment profiles, including learning goals and sensory profiles created * Digital leaders of learning will priorities use of key apps to reduce barriers to learning |

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|  | **How to find out more about our school** |
| Contact us directly if you require further information about our school or if you wish to comment on this report.  Our contact e-mail address is: Headteacher@hollybrook-sec.glasgow.sch.uk  Our telephone number is: 0141 423 5937  Our school address is: Hollybrook Academy, 135 Hollybrook Street, G42 7HU  Further information is also available in our weekly Head Teacher newsletter, Hollybrook Headlines, on our school website, and in our school handbook |